

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name		
Mathematics		
Course		
Field of study		Year/Semester
Engineering Management		I/2
Area of study (specialization)		Profile of study
		general academic
Level of study		Course offered in
First-cycle studies		
Form of study		Requirements
full-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
10		
Tutorials	Projects/seminars	
10		
Number of credit points		
5		
Lecturers		
Responsible for the course/lecturer:		Responsible for the course/lecturer:
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Instytut Matematyki		
60-965 Poznań, ul Piotrowo 3A		

Prerequisites

The student should have knowledge of complex numbers, matrix calculus and its application, differential and integral calculus of functions of one variable in the first semester.

Course objective

Acquainting with problems of differential and integral calculus of functions of many variables and ordinary differential equations. Developing students' skills to solve simple mathematical problems by using different types of equations.

Course-related learning outcomes

Knowledge

1. The student has knowledge of indefinite and definite integrals and calculation methods. P6S_WG_04



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2. The student has knowledge of the calculation of partial derivatives of functions of many variables and the principle of determining the extremes of functions of many variables. P6S_WG_04

3. The student has knowledge of the multiple integral and knows how to calculate it. P6S_WG_04

4. The student has knowledge of the type of ordinary differential equations and methods of solving them. P6S_WG_04

Skills

1. The student is able to calculate the definite integral, determine the area, curve arc length, volume and surface area of a rotational solid. P6S_UO_02, P6S_UW_03

2. The student is able to determine partial derivatives and local extremes of functions of many variables. P6S_UO_02, P6S_UW_03

3. The student is able to calculate multiple integrals in Cartesian and polar coordinates. P6S_UO_02, P6S_UW_03

4. The student recognize the type and solve the ordinary differential equation. P6S_UO_02, P6S_UW_03

5. The student is able to obtain the above information from literature and other sources. Is able to integrate obtained information, interpret and draw conclusions from it. P6S_UO_02, P6S_UW_03

Social competences

1. The student is aware of the level of its knowledge in the field of aviation engineering research. P6S_KO_02

2. The student is aware of the deepening and expansion of knowledge in order to solve new technical problems. P6S_KO_02

3. The student is able to properly set priorities for the implementation of tasks specified by himself or others, including is able to think and act strictly in the area of description of processes in technical and exact sciences. P6S_KO_02

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Lecture: Knowledge acquired as part of the lecture is verified by a 60-minute exam conducted in the exam session. Passing threshold: 50% of exam points and student activity during classes. Lecture for the grade. Exam issues, on the basis of which questions are developed. They will be sent via e-mail using the university e-mail system.

2. Knowledge acquired during the exercises is verified by two tests carried out during 7 and 14 classes and activity during classes. Each test consists of the same number of points. Passing threshold: 50% of points – the sum of points obtained from tests and activity during classes.

Programme content

Lecture:



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DETERMINED ENTIRE: Riemann integral and its application and improper integrals.

DIFFERENTIAL ACCOUNT OF MULTIPLE VARIABLE FUNCTIONS: definition of the function of two variables, partial derivative, Schwarz theorems, extremes of the function of two variables.

MULTI-DIMENSIONAL INTEGRAL: calculating, exchanging the order of integration of variables double integral for polar coordinates, the use of double integral in Cartesian and polar coordinates.

ORDINARY DIFFERENTIAL EQUATIONS: definition of ordinary differential equation, general and special solution, with separated variables, 1st order linear differential equation.

Exercises:

DETERMINED ENTIRE: Riemann integral and its application and improper integrals.

DIFFERENTIAL ACCOUNT OF MULTIPLE VARIABLE FUNCTIONS: partial derivative, Schwarz theorems, extremes of the function of two variables.

MULTI-DIMENSIONAL INTEGRAL: exchanging the order of integration of variables double integral for polar coordinates, the use of double integral in Cartesian and polar coordinates.

ORDINARY DIFFERENTIAL EQUATIONS: differential equation with separated variables, 1st order linear differential equation.

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board. Conducted in an interactive way with the formulation of questions to a group of students. Initiating discussions during the lecture.

2. Exercises: solving tasks given by the teacher on the board along with analyzing the next stages. The method of solving the task by students on the board is reviewed by the tutor. Completed with tasks for independent solution at home.

Bibliography

Basic

1. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, T. 1-2, PWN, Warszawa 2011.

2. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka dla studentów uczelni technicznych, T. 1-3, Wydawnictwo Politechniki Poznańskiej, Poznań 2004.

3. M. Gewert, Z. Skoczylas, Analiza matematyczna 2/Definicje, twierdzenia, wzory/ Oficyna Wydawnicza GiS, Wrocław 2011.

4. M. Gewert, Z. Skoczylas, Analiza matematyczna 2/Przykłady i zadania/ Oficyna Wydawnicza GiS, Wrocław 2011.

Additional



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

1. W. Stankiewicz, J. Wojtowicz, Zadania z matematyki dla wyższych uczelni technicznych, T. 1-2, PWN, Warszawa 2003.

2. M. Lassek, Matematyka dla studentów technicznych, T. 1-2, Wydawnictwo Wspierania procesu edukacji, Warszawa 2004.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	5
Classes requiring direct contact with the teacher	20	2
Student's own work (literature studies, preparation for exercises and lecture, preparation for passing the ezercises and exam the lecture) ¹	80	3

¹ delete or add other activities as appropriate